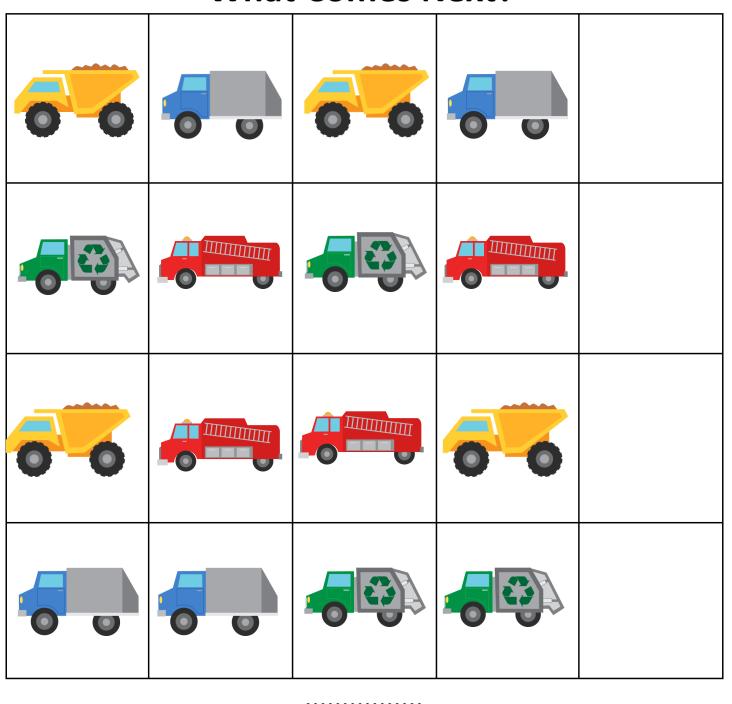




What Comes Next?



Cut out each picture and glue in the correct place to finish the pattern.

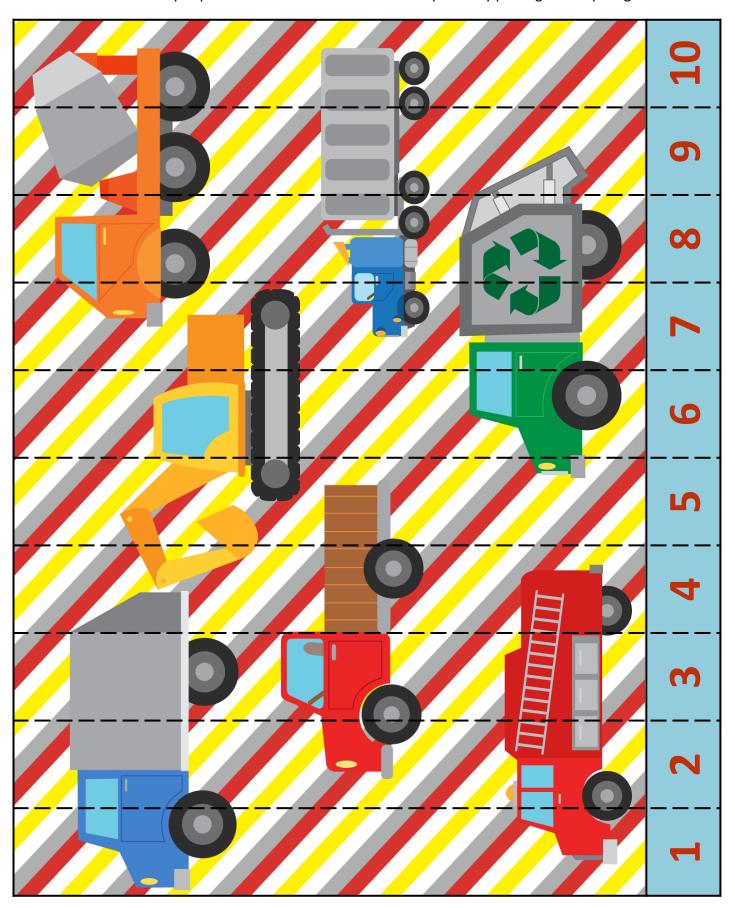




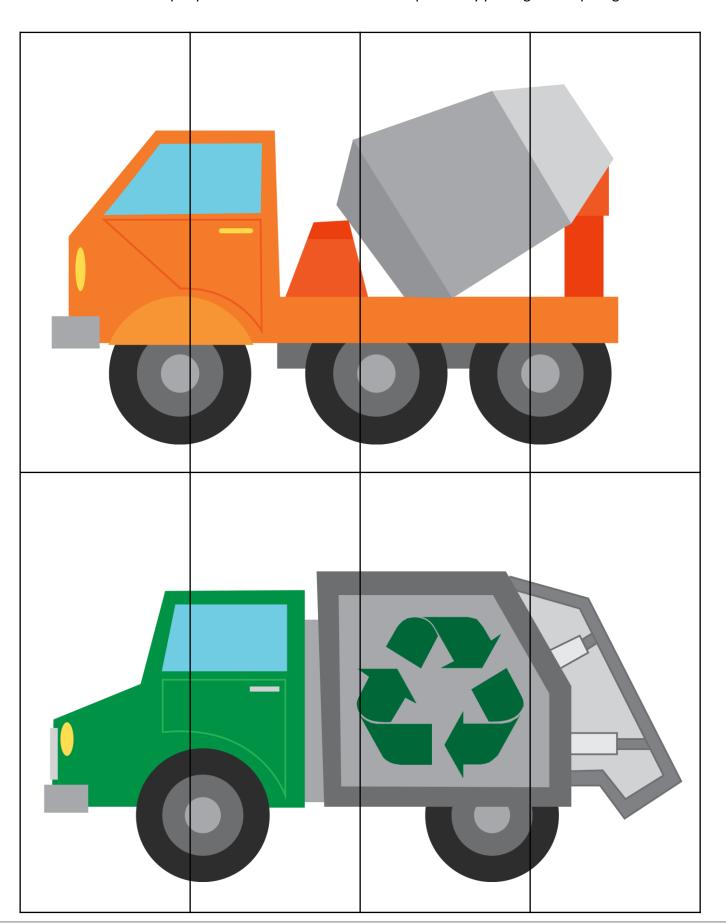




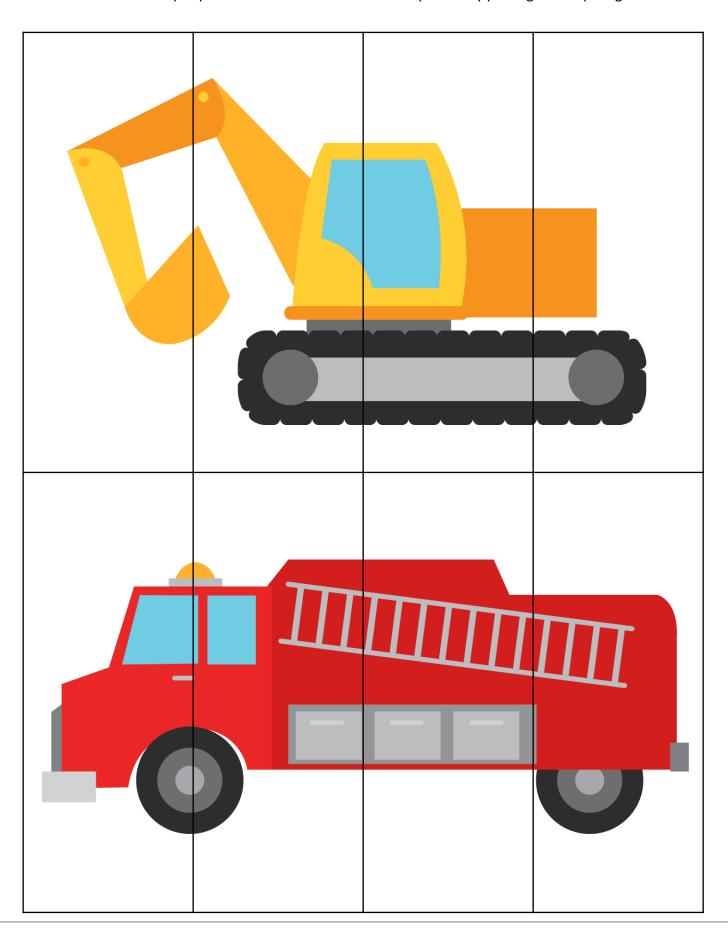
Picture Puzzle: Cut the strips apart on the dotted lines. Create the puzzle by putting the strips together in order.



Picture Puzzle: Cut the strips apart on the solid lines. Create the picture by putting the strips together in order.

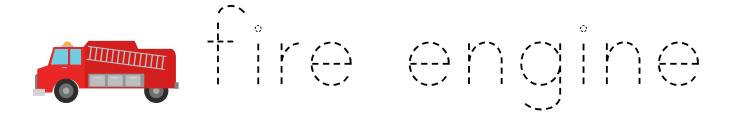


Picture Puzzle: Cut the strips apart on the solid lines. Create the picture by putting the strips together in order.

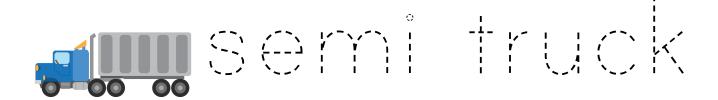


Name_____ Date____

Writing Practice









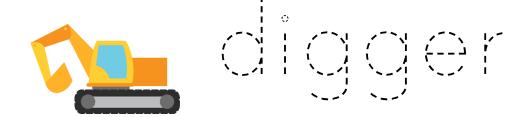
Name______ Date_____

Writing Practice









Name	Date
	Writing Practice

Name	Date
	Writing Practice
0	
00	

Name_____ Date____

Writing Practice



If fire engine Fred gets called for a fire, he flies there as fast as he can!

Name_____ Date____

Letter Hunt

Directions: Read the story and circle each letter U you find.

Tt is for truck

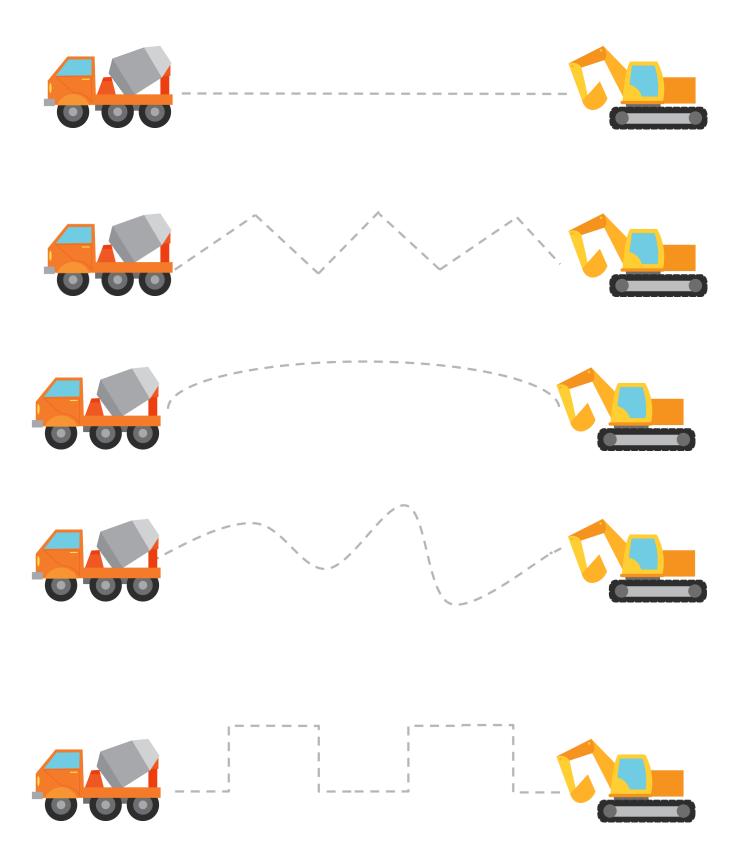


This Tuesday, Tim the truck takes tons of toys to the toy store. He tries to be on time, but still turns the corners gently. He doesn't want to hurt the toys!

Name	Name	Date
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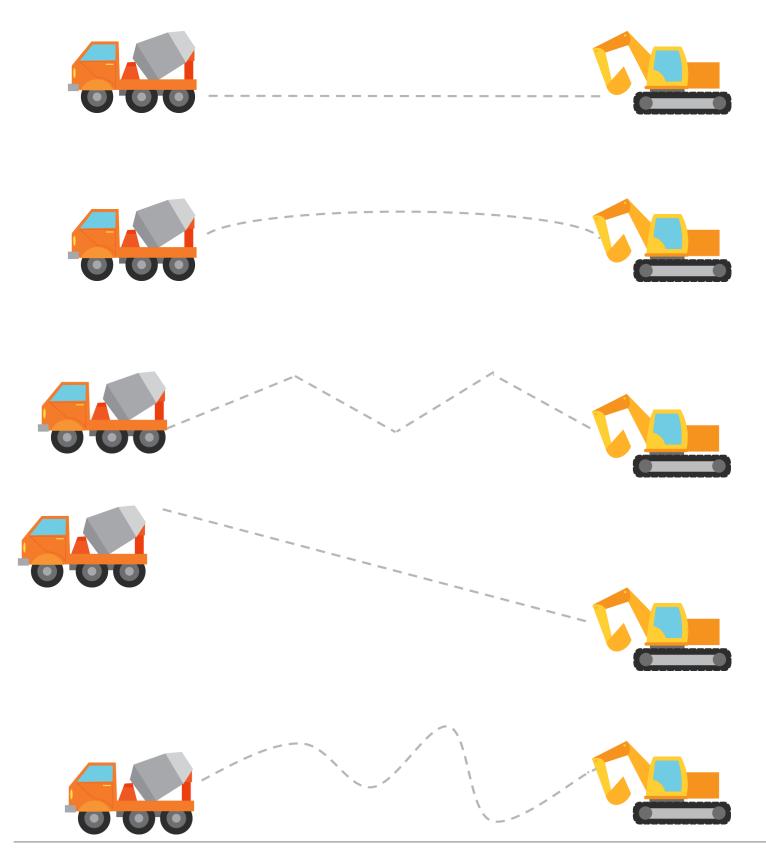
Prewriting Practice

Directions: Help the cement mixer find the digger so they can build the road.



Name	Date

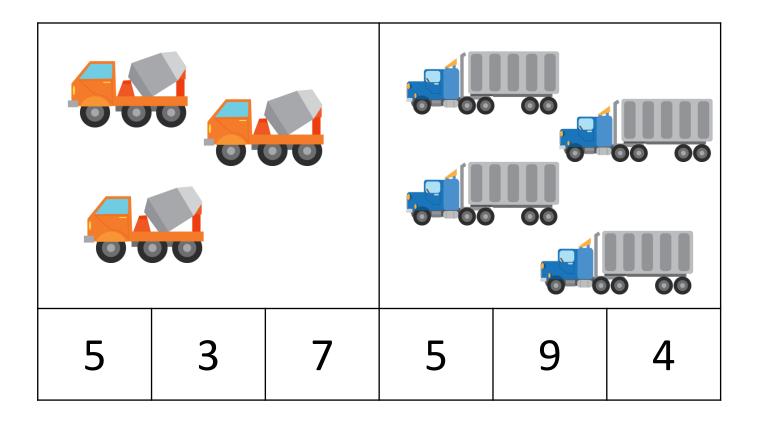
<u>Cutting Practice</u>
Directions: Cut along the dotted lines.



Name			
	Lace Me Lons: Punch a hole bough the holes all	through each d	

How Many Are There?

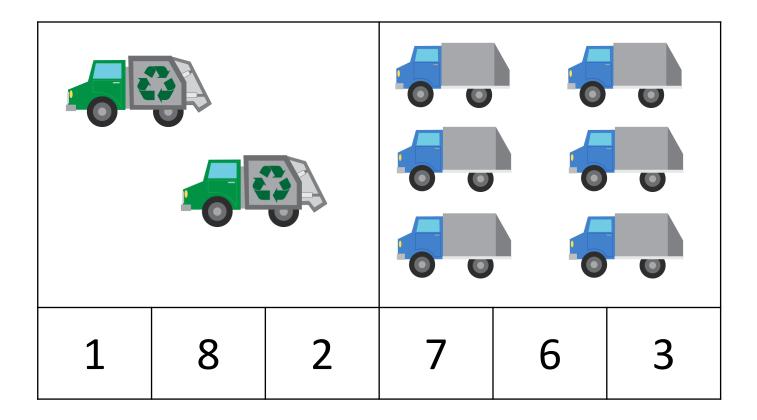
Circle the number that shows how many trucks are in each box.

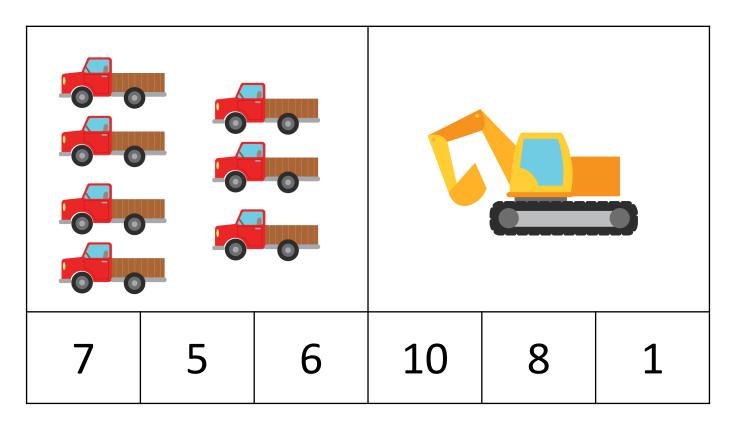


8	3	4	5	9	7

How Many Are There?

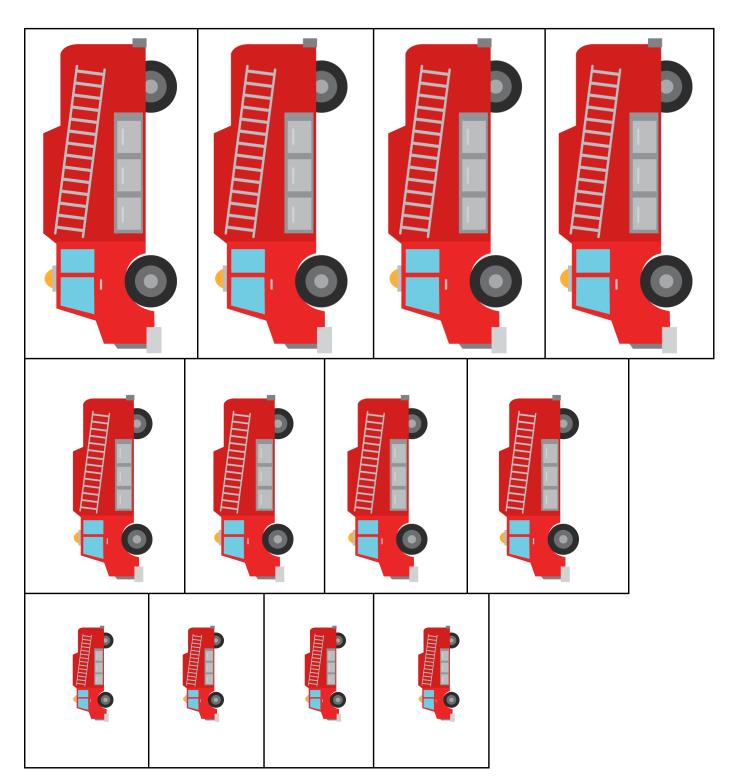
Circle the number that shows how many objects are in each box.





Size Sort

Cut the cards apart and use the chart on the next page to sort them by size.



Size Sort Chart

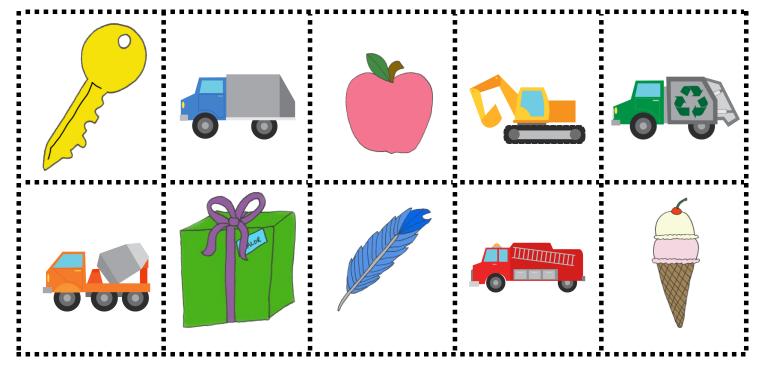
Sort the cards into each box by their size.

Small	
Medium	
Large	

Sort Me!

Cut out each picture and place in the correct box.

Things That Move	Things That Don't Move

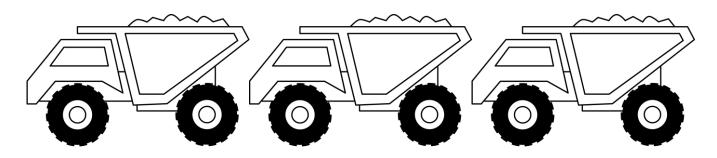


Name	Date
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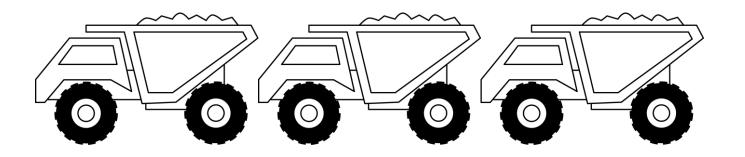
Fun with Color!

Directions: Color each truck to match the word above it.

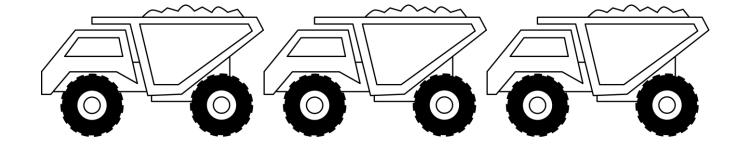
RED ORANGE YELLOW



GREEN BLUE PURPLE

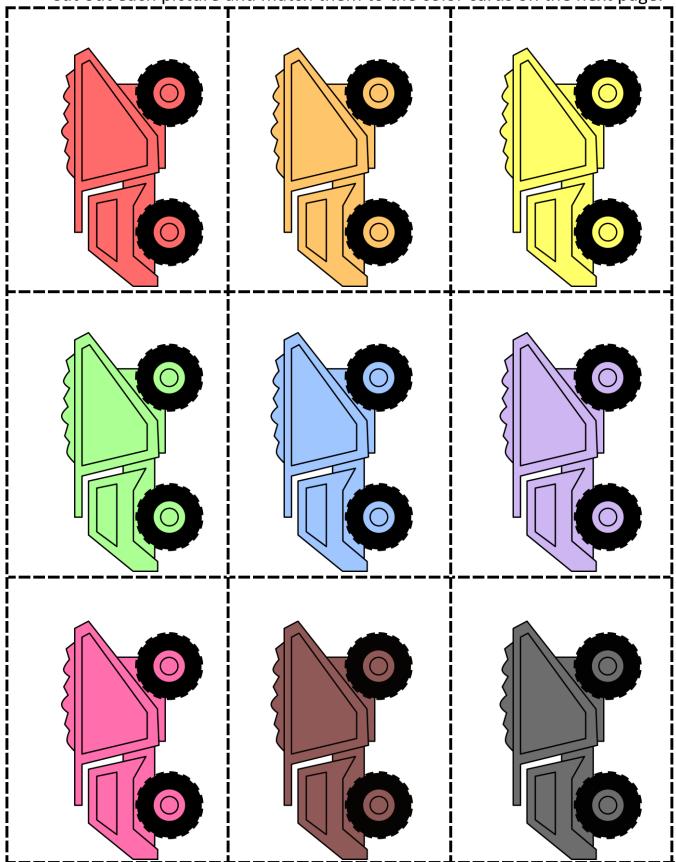


PINK BLACK BROWN



Color Matching

Cut out each picture and match them to the color cards on the next page.

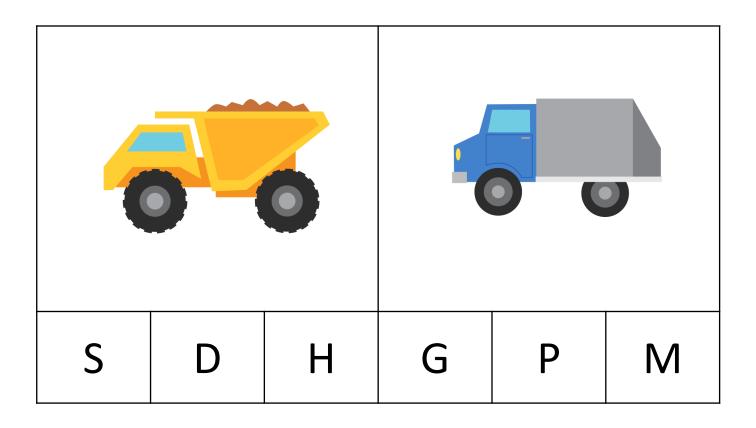


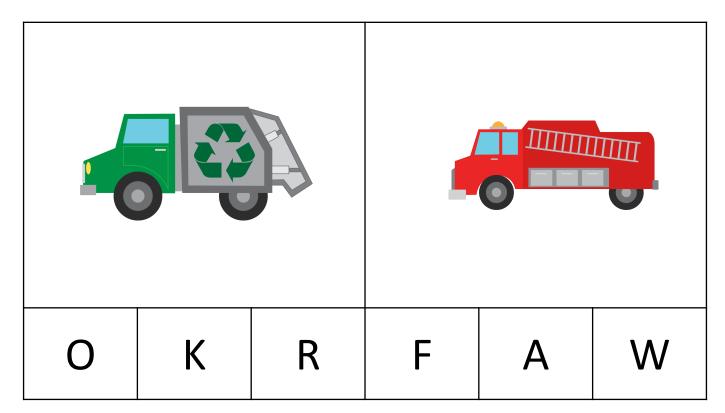
Z	GREEN	
BLACK	BLUE	ORANGE
BROWN	PURPLE	YELOW

Name Date	

I Start With...

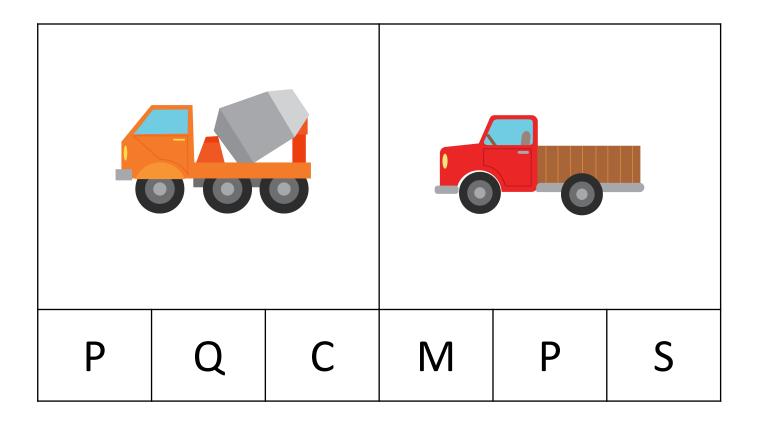
Circle the letter that each picture begins with.

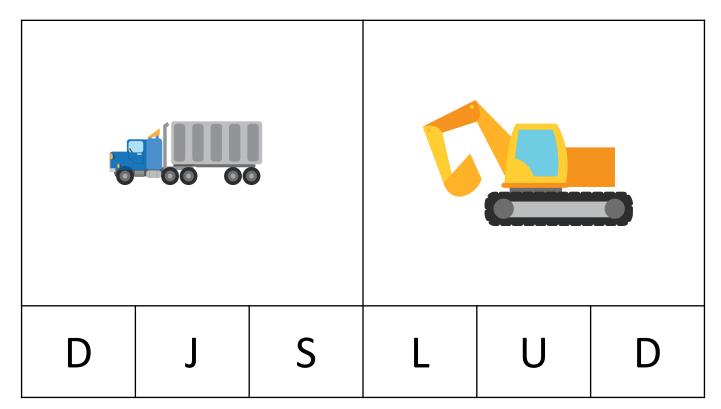




I Start With...

Circle the letter that each picture begins with.

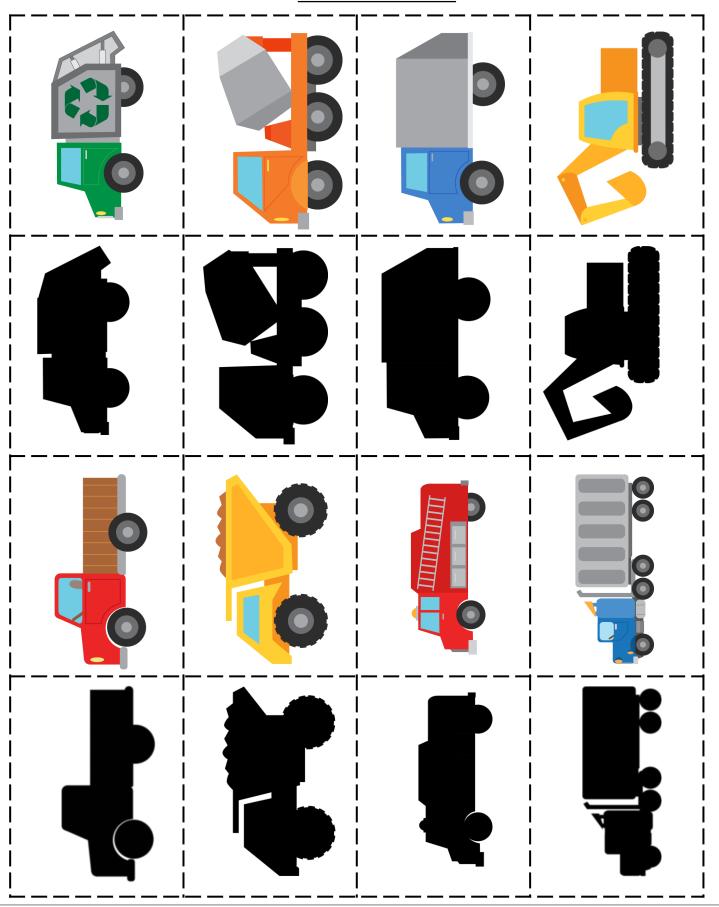




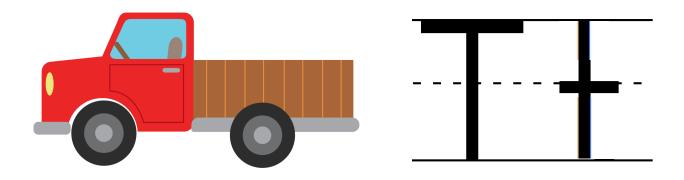
Word Cards

recycling truck	semi truck	fire truck
dump truck	pickup truck	cement mixer
road	digger	garbage truck

Match the Shadows:



Letter Time!

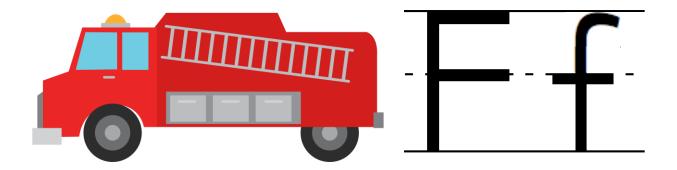






Name_____ Date_____

Letter Time!

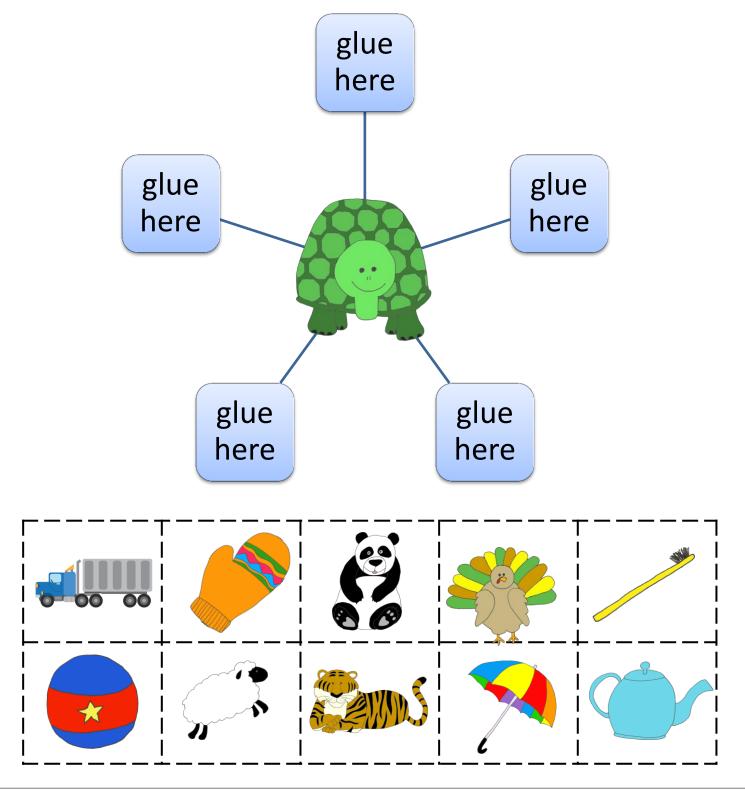


Name Dat	e

Starts with....

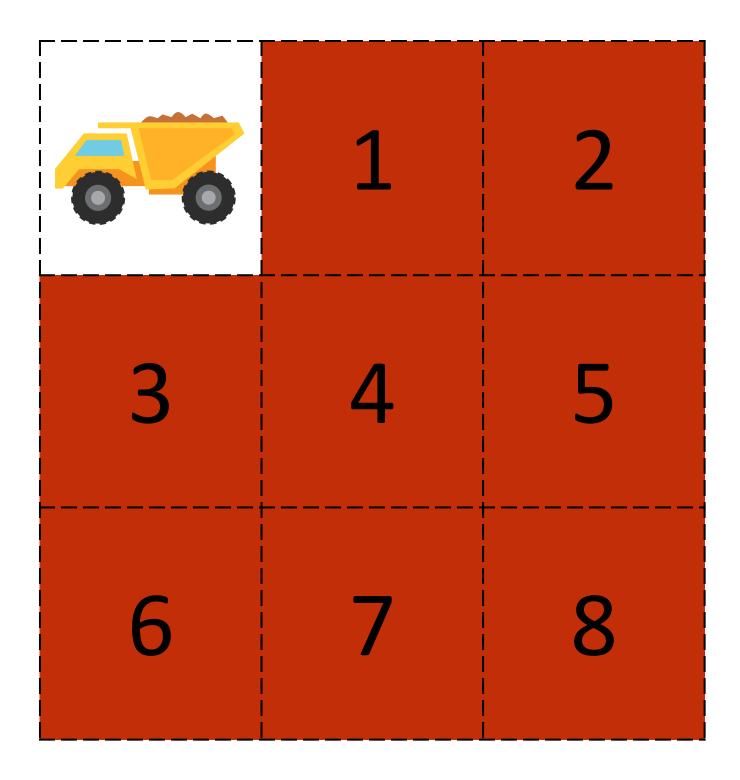
Directions: Cut out the pictures and glue the ones that start with the right sound in the boxes.

What starts with T_t sound?



Where Am I?

Cut out each box. Spread the number cards out on a flat surface, number side up. Hide the white card under one of the number cards. Have students guess which number the picture is under.



9	10	11
12	13	14
15	16	17
18	19	20

Name_____ Date____

Number Matching

Match the number word to the correct number.

1	2	3	4
ONE	TWO	THREE	FOUR
5	6	7	8

9	10	11	12
NINE	TEN	ELEVEN	TWELVE
13	14	15	16
THIRTEEN	FOURTEEN	FIFTEEN	SIXTEEN

17	18	19	20
SEVENTEEN	EIGHTEEN	NINETEEN	TWENTY

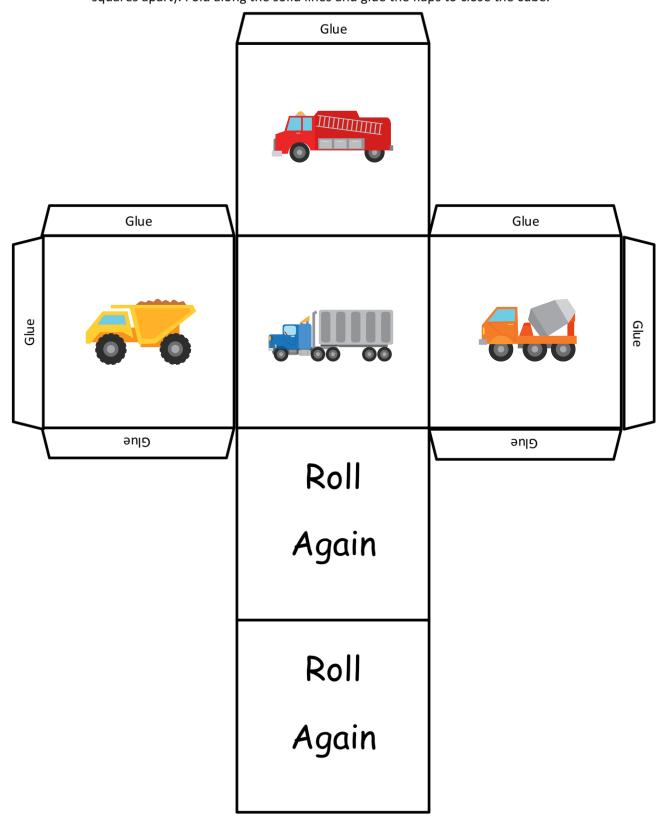
Name	Date
------	------

Spin, Roll, and Graph

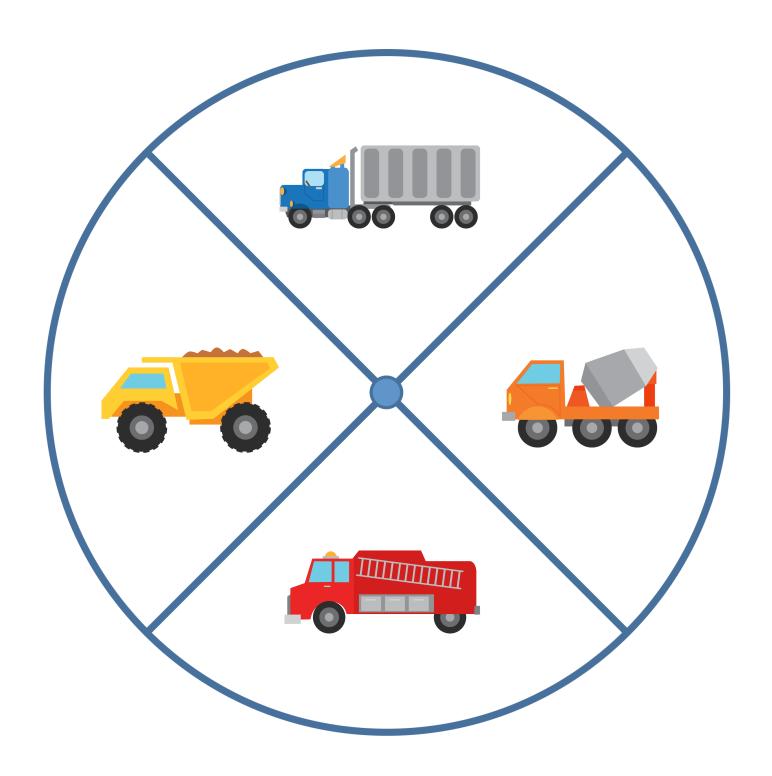
Directions: Cut out the dice template or the spinner template on the following pages. Graph the results of each spin or roll on this graph.

10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
	0		

Directions: Cut out the dice template, cutting only along the outside borders (don't cut the flaps or squares apart). Fold along the solid lines and glue the flaps to close the cube.



Directions: Cut out the spinner template. Place a paper clip on a brad and punch the brad through the middle of the spinner.



Help Me Find My Way!

Directions: Count from 1 to 10, drawing a line to connect each number in order.

1----

3

1 ,

6

7

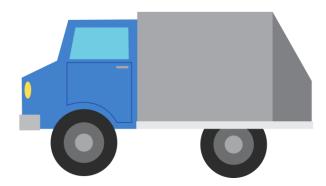
9

8

Name	Date
------	------

Spelling Match

Directions: Cut out the letter cards on the following page and match them to the letters that spell this word! Garbage



G	A	R	В	A	G	E

g	а	r	b	а	g	е

Letter cards: cut out each one and use with the "Spelling Match" activity.

A	В	C	D	E	F	G
Н	I	J	K	L	M	Ν
0	P	Q	R	5	T	U
V	W	X	y	Z		
A	В	C	D	E	F	G
Н					M	
0	P	Q	R	5	T	U
V	W	X	Y	Z		

Letter cards: cut out each one and use with the "Spelling Match" activity.

a	b	С	d	e	f	9
h	i	j	k	I	m	n
0	p	q	r	S	†	u
>	W	×	y	Z		
a	Ь	С	d	e	f	9
h	i	j	k		m	n
0	p	q	r	S	†	u
V	W	×	y	Z		

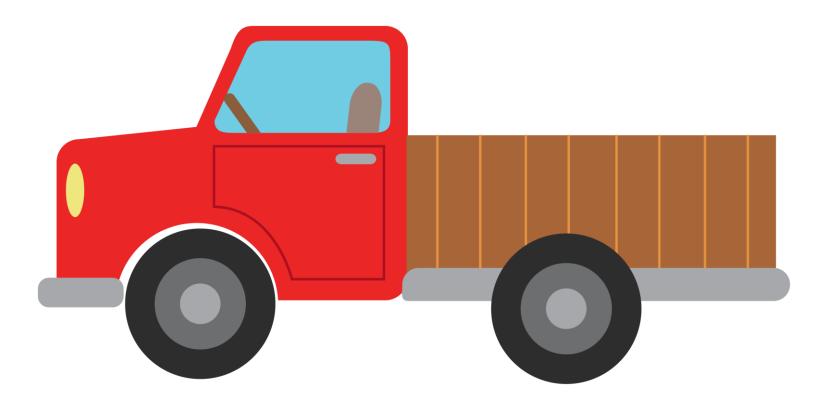
Name	Date
------	------

Fill Me Up!

Directions: Cut out the number and picture cards on the following page to use with this activity. Place a number card in the box below.

Put

rocks in the back of the truck.



Number & object cards: cut out each one and use with the "Fill Me Up" activity.

1	cut out each one and use wi		3		4	
5	6		7		8	
9	10		11		12	
13	14	ŀ	15		16	
17	18		19		20	

Tips and Ideas for Using This Resource

There are many ways you can choose to use the resources in this packet:

- Individual student packets
 - Print and copy a set for each student. (You may want to choose to copy just a few pages and use the rest as large or
 - small group activities due to the number of total pages in the packet.)
- Use the coversheet that provides a place for each student's name to be written to keep track of who each packet belongs to.
- Project on Smartboard or overhead for a whole class activity
- For Smartboard or Promethean use, simply open the document on the computer hooked to your board and allow students to use the writing tools to trace, draw, and write.
- Create centers with each activity
 - Print pages on cardstock and laminate for durability.
 - Store in plastic bags and label with the name of each activity.
- · Small group setting or remediation
 - Print pages on cardstock and laminate for durability.
 - Use dry erase markers to write on sheets.
- Send home with parents (who request additional practice or whose child needs extra help)
- Option 1: Print pages on cardstock and laminate for durability. Send home in a special bag and ask that they be returned to school for the next student to use. Send home with a few dry erase markers for students to use.
 - Option 2: Print as a packet and allow parents to keep the packet at home indefinitely.
- Create 'busy bags' for students who finish early
 - Print pages on cardstock and laminate for durability.
 - Store in plastic bags and label with the name of each activity.
 - Include any tools an activity requires in the bag with the sheets.
- · During whole group or circle time
 - Print pages on cardstock and laminate for durability.
 - Use with overhead projector or Smartboard
 - Print on poster paper and laminate
- Follow-up activities for a picture book with a similar theme

***For any activity that you wish to use multiple times, I recommend printing on cardstock and laminating to keep it from wearing down from all those little hands.

Tips and Ideas for Using This Resource

Additional Page Ideas:

Page 14: Cutting Practice

Tip: It may be helpful to cut apart each pair of bees and flower so that students won't cut across the entire page when practicing.

Page 15: Lace Me Up!

Tip: Tape or staple the end of the yard down before students begin lacing to help hold it in place.

Page 19: Size Sort Chart

Additional Ideas:

- Print on poster paper and allow students to glue or tape their pictures in the right box
- Choose 3 students and give one size picture to each one. Have them stand next to a sign that says whether their picture is small, medium, or big. Give the remaining students one picture each and have them stand by the person who has the same-sized picture as they do (good for students who need a break from sitting).

Page 20: Sort Me!

See ideas from Page 19. The same concepts can apply to this sort as well.

Page 22-23: Color Matching

Additional Ideas:

- Print the cards from each page on cardstock to create a concentration game. Have students flip them over so the printed side is face down, then try to find the matching pairs.
 - Give each student one card. When you say 'go' have the students silently move around the room until they find the match to their card.
 - Hide all the color word cards around the room (or simply place them around the room). Give each student the same color picture (ex: everyone gets a red picture) and have students race to see who can find the matching color word first.
 - Do a color hunt. Place the color words (or color pictures) on the floor. Call out a color and have a student search for an item in the room that is that color and place it on the correct card.

Tips and Ideas for Using This Resource

Additional Page Ideas Cont.

Page 27: Match the Shadows

See the first three suggestions under page 22-23, but this time match the object with its shadow.

Page 31: Where Am I?

Variation: Have one student close their eyes. Have each remaining student hold a number card and tape the picture on one student's back (or have them sit on it). The student with their eye's closed will open then and try to guess where the picture is by calling out a number.

Pages 33-35: Number Matching

See the first three suggestions under page 22-23, but this time match the numeric number with the written word.

CLIP ART USED IN THIS RESOURCE

{Click on the icon to take to you the creator's clip art store.}
Rebekah Brack:
http://www.teacherspayteachers.com/Store/Rebekah-Brock
Sonya Dehart:
https://www.teacherspayteachers.com/Store/Sonya-Dehart-Design
Apples 'n' Acorns:
https://www.teacherspayteachers.com/Store/Apples-N-Acorns

Need More Resources?

I've got you covered!

<u>CLICK HERE</u> to see what other resources and SuperPacks I have for 3-6 year olds.

<u>CLICK HERE</u> to visit my store where I have many more writing, social studies, and classroom management resources.

<u>CLICK HERE</u> to visit my blog. I share many free tips and resources for your classroom, as well as updates on new products and giveaways.

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{ <u>facebook</u>} / Your Teachers Aide

{pinterest} / Your Teachers Aid/

{twitter} @YourTeachersAid



One of my son's best friends is a silly, **sweet** little boy named Bailey. He loves to swim in the pool, dance to music ...and play with trucks.

Bailey also has a special super power: he has autism. It gives him the ability to love unconditionally and find joy in life's little things. Autism also presents a few challenges and we are so proud to see how hard Bailey works to overcome them.

He inspired his mama to start **Bailey's Buddies**, a team for Autism Speaks that raises money to change the future for all who struggle with Autism Spectrum Disorder.

In honor of Bailey, I've created a truck-themed SuperPack for the little super hero in *your* life.

Thank you for supporting Bailey's Buddies.

<u>CLICK HERE</u> to find out more about
Bailey & Autism Speaks.